**Peer/ Self Evaluation Form**

Evaluate the work of **your peers** and **your own contribution** for this CW. You **SHOULD** use the words like **“Yes”, “No”, “Partially”** in your answers.

**Group Number: 3CIFS37 / 5 Format: Presentation**

**Project Title: < How to make school pupils interested in Education? > | Educational area: School**

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| **Section** | **Subsection** | **ID**  **(Peer 1)**  **00009009** | **ID**  **(Peer 2)**  **00009390** | **ID**  **(Peer 3)**  **00009582** | **ID**  **SELF**  **00010023** |
| **Attitudes** | **General Team Skills**  Positive attitude, encourages and motivates team, supports team decisions, helps team reach consensus, helps resolve conflicts in the group. | **Yes** | **No** | **Partially** | **Yes** |
| **Communication Skills**  Good listener, capable presenter, proficient at documenting work. | **Yes** | **No** | **Partially** | **Yes** |
| **Respect**  Accepts and respects what other people have done for the final project | **Yes** | **Partially** | **Partially** | **Yes** |
| **Participation** | **Time- Management**  Accepts fair share of work and reliably completes it by the required time. | **No** | **No** | **No** | **No** |
| **Attendance of Meetings**  Attended all the meetings and was always prepared for the discussion. | **Partially** | **Partially** | **No** | **Partially** |
| **Decision-Making**  Participated in decision-making, actively participated in the discussions | **No** | **No** | **Partially** | **Yes** |
| **Contribution** | **Adaptability** Displays or tries to develop a wide range of skills in service of the project, readily accepts changed approach or constructive criticism. | **Yes** | **No** | **Partially** | **Partially** |
| **Technical Skills** Ability to create and develop materials on own initiative, provides technical solutions to problems. | **Partially** | **No** | **Partially** | **Yes** |
| **Generation of Ideas**  Was actively engaged in the generation of ideas, suggested valuable ideas | **No** | **No** | **No** | **Yes** |
| Would you like to work with this peer in the next project? | **Partially** | **No** | **No** | **N/A** |

(Adapted from Goldfinch, 1994; Lejk & Wyvill, 2001)